I am looking forward to an exciting year of AP U.S. History where we will study the first people of America all the way to present day!! Our goal all year will be improving our critical thinking skills in preparation for the AP Exam in May; therefore, this course is fast-paced and will require time management skills, dedicated reading and will focus on analytical essay writing. Success in this class is not about being “smart”, it is about perseverance, commitment, time management and work ethic! Ensure you stick to the deadlines. All assignments must be handwritten when brought to class. When applicable, annotate.

#SummerAssignments


   2.1 You must **Annotate Chapter One**

   2.2 **Answer the study guide questions 1-10 for chapter 1**. Remember you must write in complete sentences. This will be turned in on the first day. Study Guide questions are attached.

2. Complete your first Document Based Question (DBQ attached). This will be turned in on the first day as well. Handwritten only. You must annotate all the primary source documents. **Deadline August 18th**.

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**Annotating a Text Easy as 1, 2, 3**

1. **Mark the text with symbols:**
   - **Circle** names, dates, and key terms
   - **Underline or Highlight** main idea, evidence or supporting details (Math: what are we solving for?)
   - **Draw an arrow (↑)** when you make a connection to the text (margin notes)

2. **Write Margin Notes**
   - Examples:
     - Write questions (such as Why, What will happen..., etc.)
     - Label text structure (compare, contrast, description, narrative etc)
     - Summarize/Clarity/ Explain confusing parts
     - Make Connections/Comments (reminds me of...)

3. **Reflect**
   - written response as directed by teacher
   - (I.e. summarize, explain process, find the claim, respond to prompt)
1. What does the quote from Columbus’ log that opens the chapter mean to you?

2. Zinn spends a great deal of time explaining how he approaches the writing of history. Summarize his approach to history.

3. During his second voyage to the New World Columbus had no luck finding gold. What did he send back to Spain to show his “profit”?

4. How did the Puritans use the following quote from the Bible, Psalms 2:8, “Ask of me, and I shall give thee, the heathen for thine inheritance, and the uttermost parts of the earth for thy possession”?

5. Explain how diseases carried by Europeans affected the Native populations in North America.

6. How did the interactions between Europeans and indigenous peoples, African slaves, and indentured servants shape colonial society in North America prior to 1750? How does Howard Zinn’s paint a different portrait than the textbook, or what you have already learned? Explain.

7. How would you contrast the viewpoints of Columbus and de Las Casas in regard to the “native people called Indians”? Do you think Columbus and de Las Casas agree or disagree about the goals of the Spanish explorers? How and why?

8. Some historians have referred to the actions of Columbus and those who followed him as “genocidal.” What is genocide? Using specific citations from at least two voices in this chapter, support or refute this accusation of genocide.

9. What do you think are the qualifications that are required before a nation can be considered “civilized”? Do you think the definition of “civilized” has changed in the last 400 years? If so, how? In reading the description of the Arawak/Taino, do you find any indication that these people were uncivilized? How and why do you think that Euro-American colonists thought that they were uncivilized?

10. How would you define progress? Do you believe that it was inevitable that Euro-American progress be achieved at the expense of the Indian people of North America? How and why? In the twenty-first century, can you identify any group of people who may be achieving, or trying to achieve, progress at the expense of another group of people?
Exploration DBQ

Exploration Mini DBQ

**Essential Question:** What are the 3 reasons for European exploration and Conquest in the America's?

**Document A:**

Columbus wrote:

“As soon as I arrived in the Indies, on the first Island which I found, I took some of the natives by force in order that they might learn and might give me information of whatever there is in these parts.”

The information that Columbus wanted most was: Where is the gold? He had persuaded the king and queen of Spain to finance an expedition to the lands, the wealth, he expected would be on the other side of the Atlantic-the Indies and Asia, gold and spices.

-Zinn, H. “A People’s History of the United States”

| Reason for exploration and conquest in one word __________________ |
| Highlight evidence from the text in yellow |

**Document B:**

“In the name of King Ferdinand and Juana, his daughter, Queen of Castile and Leon, etc., we notify you as best we can that our Lord God Eternal created Heaven and earth…

In the 5,000 years since creation these generations caused men to divide and establish kingdoms in various parts of the world, regardless of their law, sect or belief…he allowed him to establish his seat in all parts of the world and rule all people, whether Christians, Moors, Jews, Gentiles or any other sect…all subjects became Christians. Should you fail to comply, or delay maliciously in so doing, we assure you that with the help of God we shall use force against you, declaring war upon you from all sides and with all possible means…”

-King Ferdinand’s letter to the Taino Indians

**Word Bank**

**Sect:** group of people with somewhat different religious beliefs  
**Moors:** Muslims  
**Gentiles:** A person who is not Jewish  
**Comply:** Act with accordance to a wish or a request  
**Maliciously:** intentional harmful, spiteful

| Reasons for exploration and conquest in one word:______________ |
| Highlight evidence from the text in blue |
In return for bringing back gold and spices, they promised Columbus 10 percent of the profits, governorship over new-found lands, and the fame that would go with a new title: Admiral of the Ocean Sea.

Source: [http://faculty.webster.edu/corbetre/haiti/history/spanish/ferdinand.htm](http://faculty.webster.edu/corbetre/haiti/history/spanish/ferdinand.htm)

Reason for exploration and conquest in one word: ________

Highlight evidence from the text in pink
1. Background Information as Introduction

2. Thesis Statement

3. Evidence from the text:
   
   “_________________”
   ______________________
   ______________________
   ______________________
   ______________________
   “_________________”

4. Analysis why does it matter or what does it prove?

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5. Strong Finish!!!

To summarize...

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Exploration Mini DBQ

Answer the **Essential Question**: What are the 3 reasons for European exploration and Conquest in the America’s?